



YouthBuild Global

Establishing Data Management Strategies

YouthBuild Convening:
March 11, 2026



Overview

- **Why Data Matters**
 - Strategies to an outcomes approach
- **What Data to Track**
 - Variety of data that support effective programming
- **How to Track Data**
 - Tools and habits for quality data tracking
- **Who's Tracking Data**
 - Strengthening a data mindset muscle

Presenters



Kurt von Stetten

Director, Data Services
YouthBuild Global



Antoinette Delmonico

Vice President, Impact & Learning
YouthBuild Global



YouthBuild believes that the goals, dreams, and aspirations of every young person are real. They are important, and they are achievable.

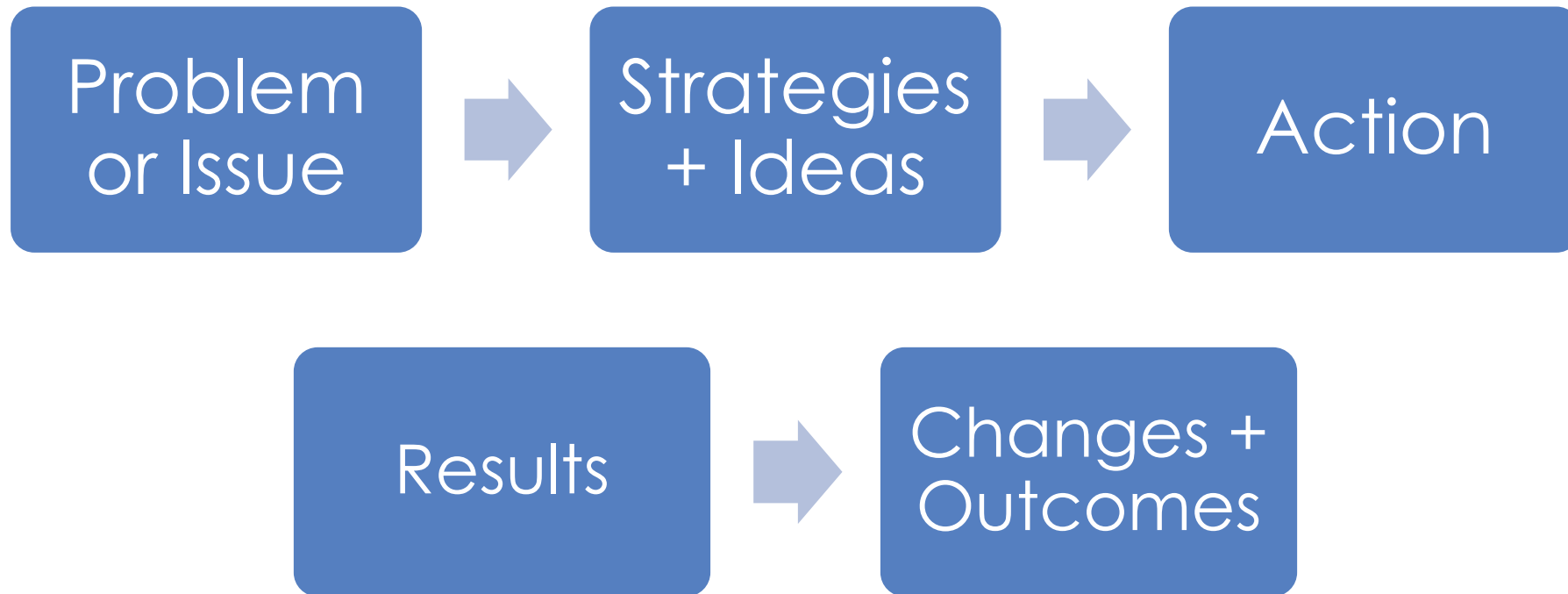
- YouthBuild Global



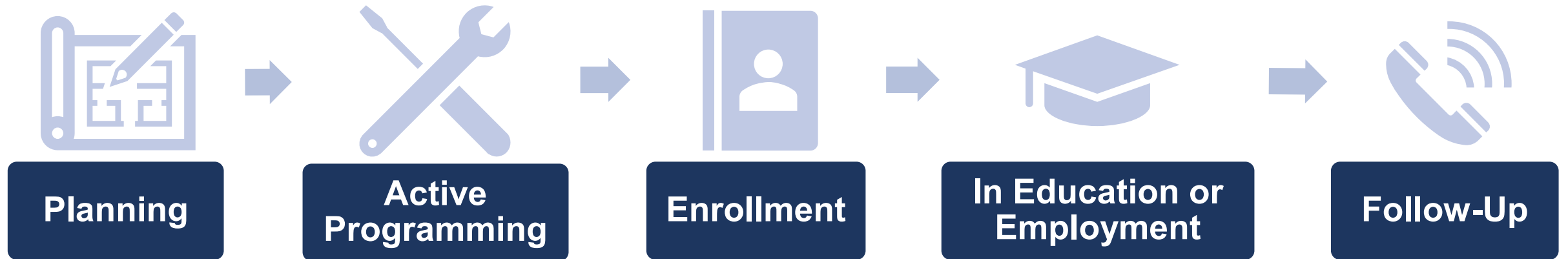
Why Data Matters



The Path to Change is Filled with Information



Data Across the Phases



What information can you collect to support decision-making in each of these phases of programming?

Data and Information Across the Phases



Planning

- Community asset map
- Local youth demographics
- Local youth statistics
- Local employment statistics



Enrollment

- Participant demographics
- Skill assessments
- Participant education and/or career goals
- Participation barriers



Active Programming

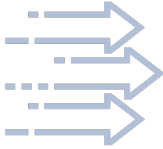
- Services provided
- Attendance and participation
- Participant assets and needs
- Skill gains
- Participant feedback

Data and Information Across the Phases (cont.)



Credential Attainment

- Educational attainment credentials
- Industry-recognized credentials
- Service exit date



Education or Employment

- Job market trends
- PSE trends
- Job/PSE details
- Participant feedback



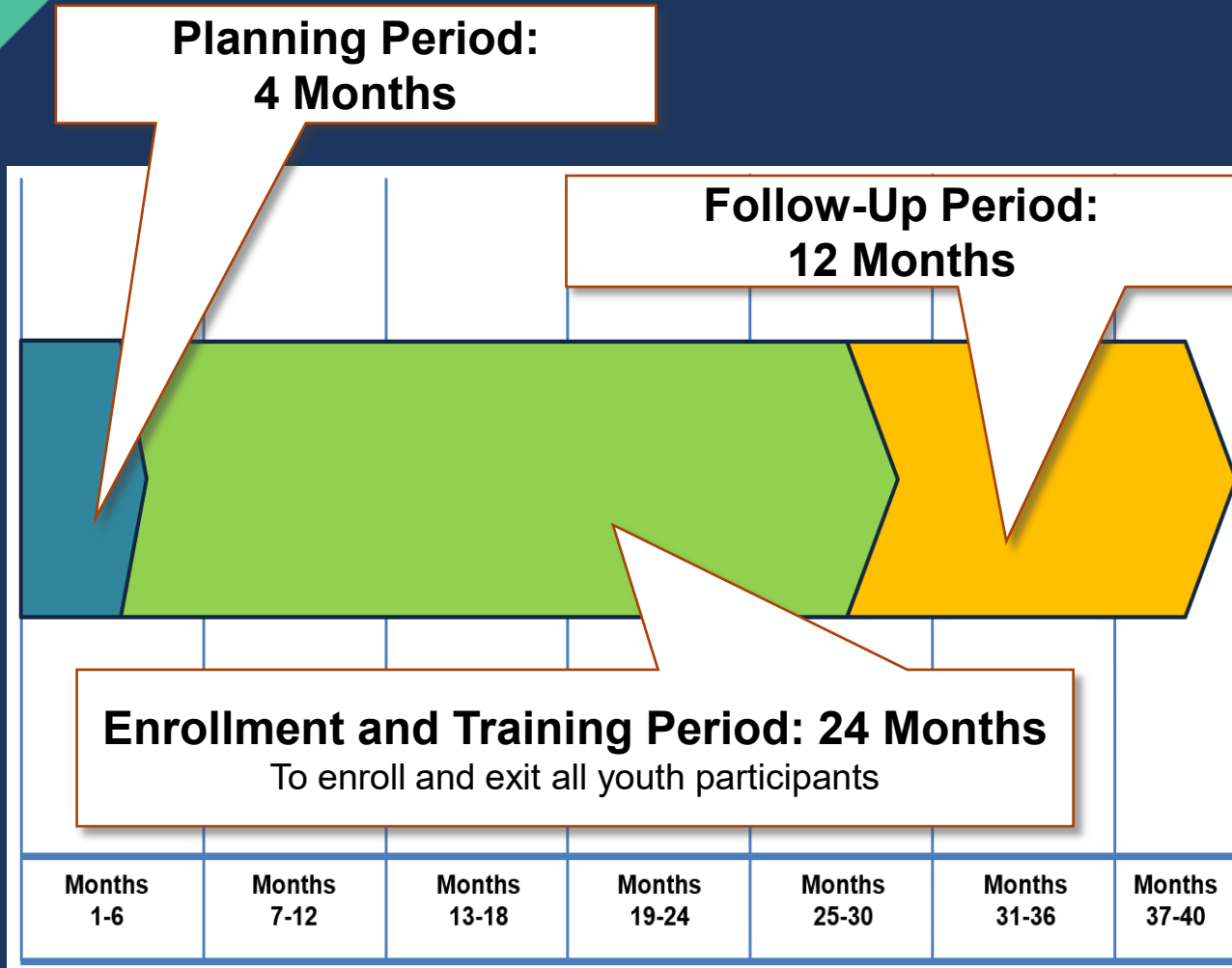
Follow-Up

- Job/PSE updates and details
- Participant feedback
- Job/PSE partner feedback



What Data to Track

DOL YouthBuild Reporting Basics



- **40-Month Grant Timeline**
 - Up to four months of implementation
 - Two years of programming (enrollment through exit)
 - One year of follow-up
- **Reports Due:**
 - November 15
 - February 15
 - May 15
 - August 15
- Participant performance data is reported in the GPMS
- **TEGL 23-19**

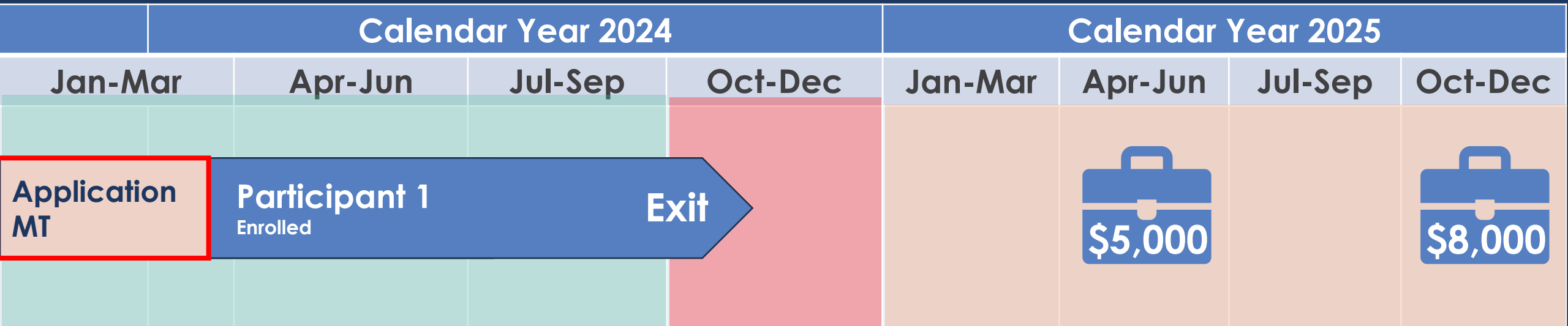
PARTICIPANT DATA CALENDAR

Pre-Enrollment – Follow-up

	Calendar Year 2024				Calendar Year 2025			
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Application MT	Participant Enrolled							
Pre-Enrollment MT	Active			Exit-Q	Q1 Follow-up	Q2 Follow-up	Q3 Follow-up	Q4 Follow-up

PARTICIPANT PERFORMANCE CALENDAR

Pre-Enrollment



Pre-Enrollment *Required* Data Examples

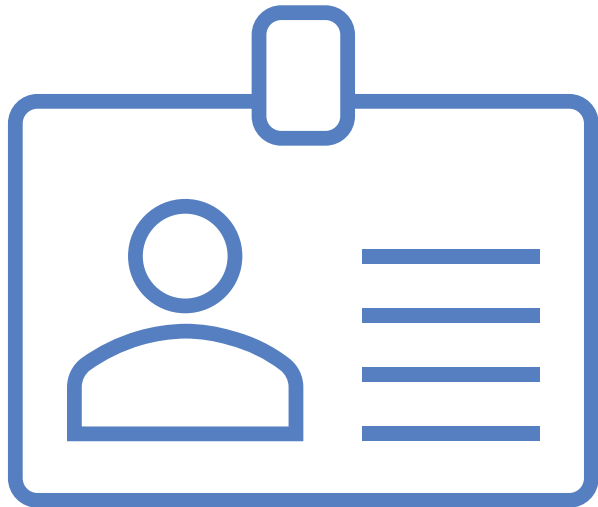
1. Birthdate
2. State and Zip Code
3. Referred by Local Secondary School
4. Highest School Grade Completed

Pre-Enrollment *Important* Data Examples

1. Age at Entry
2. Commuting Distance
3. Previous High School
4. Educational Goals

Chat

Participant Age at Entry



Do you know how the average age of applicants changed over time?

How can tracking age be useful to your programming decisions?

PARTICIPANT PERFORMANCE CALENDAR

Active Period

	Calendar Year 2024				Calendar Year 2025			
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
								
Application MT		Participant 1 Enrolled		Exit				

Active Period **Required** Data Examples

1. Services
2. Outcomes
 1. Employment/Education
 2. Certificates/Degrees
 3. Measurable Skill Gains

Active Period **Important** Data Examples

1. IDPs and case management
2. Family support plan/needs
3. Attendance
4. Leadership opportunities
5. Community engagement projects

PARTICIPANT PERFORMANCE CALENDAR

Exit and Follow-Up

	Calendar Year 2024				Calendar Year 2025			
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Application MT	Participant 1 Enrolled			Exit		 \$5,000		 \$8,000

Exit and Follow-Up **Required** Data Examples

1. Service end dates
2. Outcomes
 1. Employment/Education
 2. Certificates/Degrees
 3. Measurable Skill Gains

Exit and Follow-Up **Important** Data Examples

1. Transition plan
2. Post-program support plan
3. Follow-up schedule and agreements
4. Alumni engagement and leadership

Chat

Alumni Engagement



How might you measure alumni engagement?

How can tracking alumni engagement be useful to your programming decisions?

COHORT PERFORMANCE CALENDAR

Multiple Participant Calendars





How to Track Data

DATA TOOLS

GPMS User Reports

YB CASES

YB ADMIN CONSOLE

REPORTS

ACTION

SUPPORT

GT

AUTO EXIT REPORT

PII AUDIT LOG REPORT

MEASURABLE SKILL GAIN REPORT

CREDENTIAL ATTAINMENT REPORT

PLACEMENT REPORT

2ND QUARTER MEDIAN EARNINGS REPORT

SERVICE REPORT

MODIFIED-EXIT LOG REPORT

PARTICIPANT DELETION LOG REPORT

PARTICIPANT STATUS AND CONTACT REPORT

GRANT SUMMARY REPORT

Participant Status and Contact Report(2021/YB-36442-21-60-A-32)

Filters

Participant Name

Enter Participant Name

Participant Id

Enter Participant Id

Status

-- Select a Status --

Display Count

10

Participant Status and Contact Report

Participant Name	Participant Id ↑	Sex	Enrollment Date	Exit Date	Date of Birth	Last Date of Service	Status	Case Manager	Primary Phone	Alternate Phone	Email	Physical Address
Rivera, Tomas	CMS000002119	Male	4/2/2024	6/30/2024	6/1/2006	4/17/2025	Exited - Closed	Grant Tee; test test	-	-	-	1785 Columbus Avenue MA 02119

GPMS User Reports, MS Excel, User Guide

(screen share)

YB CASES

YB ADMIN CONSOLE

REPORTS

ACTION

SUPPORT

GT

YouthBuild

appia

- AUTO EXIT REPORT
- PII AUDIT LOG REPORT
- MEASURABLE SKILL GAIN REPORT
- CREDENTIAL ATTAINMENT REPORT
- PLACEMENT REPORT
- 2ND QUARTER MEDIAN EARNINGS REPORT
- SERVICE REPORT
- MODIFIED-EXIT LOG REPORT
- PARTICIPANT DELETION LOG REPORT
- PARTICIPANT STATUS AND CONTACT REPORT
- GRANT SUMMARY REPORT

Participant Status

Filters

Participant Name

Enter Participant Name

AUTO EXIT REPORT

PII AUDIT LOG REPORT

MEASURABLE SKILL GAIN REPORT

CREDENTIAL ATTAINMENT REPORT

PLACEMENT REPORT

2ND QUARTER MEDIAN EARNINGS REPORT

SERVICE REPORT

MODIFIED-EXIT LOG REPORT

PARTICIPANT DELETION LOG REPORT

PARTICIPANT STATUS AND CONTACT REPORT

GRANT SUMMARY REPORT

RESET

DOWNLOAD

Display Count

Participant Status and Contact Report										
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Ten, Oct	CMS000002120	Male	1/20/2025	1/20/2025	1/10/2004	1/20/2025	Exited - In Follow-Up	Grant Tee	-	1 Longview Lane, Greenfield, MA 01301

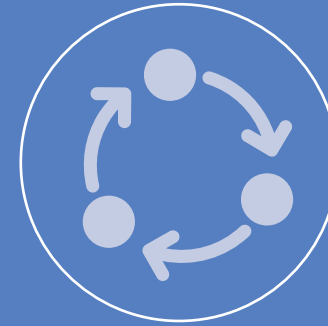
TEGL 23-19: Guidance for Validating Required Performance Data



Data is a true,
accepted
value.



Data
represents
what is
intended.



Data is a
consistent
representation.



TEGL 23-19: Guidance for Validating Required Performance Data (cont.)

Internal Data Validation Framework



- Written procedures for data reviews.



- Regular data validation training for staff.



- Review data integrity - Identify and resolve data anomalies.



- Ensure reported outcomes are accurate and documented.



- Ensure timely data entry.



Keeping on
Track with Data

YouthBuild Leaders Panel



Julia Branch

YouthBuild Manager
Ogden YouthBuild



Karen Rios

Program Director
Youth Conservation
Corps YouthBuild



Chris Savage

Program Manager
CLC, Inc YouthBuild



Resources

- [YouthBuild Blueprint - Performance Management](#)
- [YouthBuild Blueprint - Data Management](#)
- [YouthBuild Blueprint – High Impact Program Design \(Best Practices\): Performance Management](#)
 - Data Analysis
 - Begin with the End in Mind
- [Planning on Purpose Webcast Series](#)
 - Part 1: Using Data to Inform Program Strategy
 - Part 2: Data Beyond the Outcomes



Resources (cont.)

- [YouthBuild GPMS Data Entry Video Series](#)
- [The Grantee Performance Management System \(GPMS\) User Guide Version 3](#)

Helpful GPMS User Reports

- Participant Status and Contact Report
- Placement Report

Thank You!